

Project Title	Funding	Strategic Plan Objective	Institution
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,718	Q5.Other	GEORGE WASHINGTON UNIVERSITY
Variations in Meaning and Community Response to Illness	\$193,972	Q5.Other	University of Illinois at Chicago
Validity of a web-based indirect Skills Assessment	\$145,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$0	Q5.L.C	University of California, San Diego
Transition to Medication Self-Management for Youth with ASD & Co-Occurring ADHD	\$223,983	Q5.L.D	AMERICAN ACADEMY OF PEDIATRICS
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,553	Q5.Other	University of Massachusetts, Amherst
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts, Amherst
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$0	Q5.L.C	University of California, Santa Barbara
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Toddlers and Families Together: Addressing Early Core Features of Autism	\$299,987	Q5.L.B	University of North Carolina
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$2,716	Q5.L.C	New England Center for Children
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.A	University of North Carolina
The Effects of State and Federal Insurance Policies on Quality of Care for Autism	\$424,128	Q5.S.A	Pennsylvania State University
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	Q5.L.C	Florida Memorial University
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,423	Q5.Other	University of Utah
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
Staff and School Factors Affecting Implementation of ASD Interventions in Schools	\$177,763	Q5.L.A	UNIVERSITY OF PENNSYLVANIA

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Sexuality education for young adults with autism spectrum disorder	\$30,000	Q5.L.D	Rush University
Services to enhance social functioning in adults with autism spectrum disorder	\$289,835	Q5.L.A	UNIVERSITY OF PENNSYLVANIA
Screening and Linkage to Services for Autism (SaLSA)	\$299,946	Q5.L.A	University of Colorado, Denver
Screening, diagnosis and parent training for young children with ASD in Albania	\$0	Q5.L.A	University of Connecticut
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
Randomized trial of a web-based system for building behavior intervention plans	\$17,500	Q5.L.A	Center for Autism and Related Disorders (CARD)
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	SAN DIEGO STATE UNIVERSITY
Project STArT: Systematic Training of Autism Teachers	\$249,699	Q5.Other	University of North Texas
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,975	Q5.Other	FLORIDA INTERNATIONAL UNIVERSITY
Project iTAPE: Improve Training in Adapted Physical Education	\$248,446	Q5.Other	University of Utah
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,846	Q5.L.C	San Francisco State University
Project Child	\$249,999	Q5.L.C	Bethune-Cookman University
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University

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Project ABELL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$171,150	Q5.L.C	University of South Florida
Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
Preparing Early Childhood Autism Specialties	\$249,519	Q5.L.C	Vanderbilt University
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Personnel preparation program in low incidence severe disabilities	\$241,410	Q5.L.C	University Of North Carolina At Charlotte
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Penn State Children's Communicative Competence Project	\$249,916	Q5.Other	Pennsylvania State University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,992	Q5.L.C	Pennsylvania State University
Partners in Schools: A Program for Parents and Teachers of Children with Autism	\$51,530	Q5.L.A	UNIVERSITY OF PENNSYLVANIA
Partners in Schools: A program for parents and teachers of children with autism	\$0	Q5.L.C	University of Pennsylvania
Partnership for Research and Dissemination of Evidence-Based Medicine in Autism	\$0	Q5.L.A	University of Southern California
Optimization of Fidelity Procedures for Pivotal Response Training in Autism	\$286,767	Q5.L.A	UNIVERSITY OF CALIFORNIA SAN DIEGO
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder	\$40,000	Q5.S.C	University of Pennsylvania

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Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,972	Q5.Other	University of Maryland
Mapping Clinical Outcomes to Preference-based Measures from the NDAR Database	\$74,500	Q5.L.B	University of Arkansas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$3,280,862	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Leadership Education in Neurodevelopmental Disabilities	\$22,740	Q5.L.A	University of Arizona
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$7,000	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$13,000	Q5.L.C	University of Utah
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,864	Q5.Other	University of North Carolina
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Increasing autism awareness in Ethiopia: The HEAT+ project	\$0	Q5.L.A	The Open University
Increasing ASD screening and referral among NYC's Korean Americans	\$0	Q5.L.A	University of Pennsylvania
Improving Part C services and outcomes for underserved children with ASD	\$299,313	Q5.L.C	HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER
Improving educational identification in rural communities	\$0	Q5.L.C	University of Colorado, Denver
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$20,000	Q5.L.C	University of Houston, Clear Lake

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Impacts and State utilization of HCBS waiver services for families and children with autism	\$200,000	Q5.S.A	Towson University
Identifying disparities in access to treatment for young children with autism	\$0	Q5.S.A	University of Chicago
Hofstra Early Childhood Intervention Specialist Program	\$249,999	Q5.Other	Hofstra University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
Further evaluation of enhanced written instructions	\$2,217	Q5.L.C	New England Center for Children
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Family Outcomes in Autism Spectrum Disorders	\$399,276	Q5.Other	University of Wisconsin
Factors affecting teacher implementation of ReThink Autism Program	\$0	Q5.L.C	Nova Southeastern University
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$499,466	Q5.L.B	Virginia Commonwealth University
Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder	\$136,009	Q5.Other	Massachusetts General Hospital
Evaluation of the effects of web-based support on teacher self-efficacy	\$56,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
Evaluating the Impact of Emergency Room Services for Children and Adolescents with Autism Spectrum Disorders	\$12,984	Q5.S.A	University of Alberta
Evaluating the Effects of Autism Insurance Mandates	\$647,583	Q5.Other	UNIVERSITY OF PENNSYLVANIA
Establishing within-session response diversity and generalization in an autistic population	\$1,143	Q5.L.D	New England Center for Children
Enhanced Instruction as a Staff Training Tool for Increasing Treatment Integrity in the Implementation of Skill Acquisition Programs	\$899	Q5.L.C	New England Center for Children
Effectiveness of Early Intensive Behavioral Intervention Services with Autism Spectrum Disorders	\$26,820	Q5.Other	University of Arkansas
Effectiveness and Implementation of a Mental Health Intervention for ASD	\$68,868	Q5.L.A	UNIVERSITY OF CALIFORNIA SAN DIEGO
Effectiveness and Implementation of a Mental Health Intervention for ASD	\$626,517	Q5.L.A	UNIVERSITY OF CALIFORNIA SAN DIEGO
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Early intervention professional development: Evidenced-based practices and program quality	\$0	Q5.L.A	University of North Carolina

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Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder	\$5,070	Q5.L.A	Ringland Kathryn E
Dual License in Autism and Intellectual Disability	\$217,757	Q5.L.C	Board of Regents, Nevada System of Higher Education
Do Access Barriers to Autism Care Persist Despite Autism Insurance Mandate?	\$246,773	Q5.S.A	Pennsylvania State University
Developmental Disabilities Dentistry Online	\$494,281	Q5.L.E	PRAXIS, INC.
Developing the Autism Model of Implementation for ASD Community Providers	\$185,327	Q5.L.A	SAN DIEGO STATE UNIVERSITY
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$0	Q5.L.C	Drexel University
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Comprehensive support for families with autism: A parent-based mentoring approach	\$0	Q5.S.C	University of Colorado, Denver
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas
Collaborative Personnel Preparation in Autism (COPPA)	\$245,130	Q5.Other	University of Georgia
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Building strong sibling relationships: Effects of support group on siblings and children with autism	\$30,000	Q5.S.A	CUNY - Queens College
Behavioral treatment through in-home telehealth for young children with autism	\$0	Q5.L.A	University of Iowa
Autism Spectrum Specialized Education and Training (ASSET)	\$249,540	Q5.Other	Florida State University
Assessment and Treatment of Disruptive Behavior Maintained by Escape from Dental Procedures	\$1,143	Q5.L.E	New England Center for Children
Assessment and Treatment of Disruptive Behavior Maintained by Escape from Dental Procedures	\$1,143	Q5.L.E	New England Center for Children
ASD Parent Trainer: Online coaching for parents of children with autism (APT)	\$149,992	Q5.L.C	IRIS MEDIA, INC.
ASD Advocacy to Action: Planned Partnership of Under-Resourced Families in South Los Angeles	\$50,000	Q5.L.A	University of California, Los Angeles
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
(SDAS) Tough Choices: Autism, Private Health Insurance and Family Out-of-pocket	\$99,999	Q5.Other	University of North Carolina

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(SDAS) Patterns and Variations in Emergency Department Visits for U.S. Children with Autism: A Rural-Urban Comparison	\$97,381	Q5.S.A	University of North Carolina
(SDAS) Dental Homes for Medicaid-Enrolled Children with Autism Spectrum Disorders in the Iowa I-Smile Program	\$0	Q5.L.E	University of Washington
(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits	\$0	Q5.Other	University of North Carolina
(SDAS) Access to Therapy for Children with Autism: A Population-Based Analysis	\$0	Q5.S.A	Thomas Jefferson University

